AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H630	SECTION:	001

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	6

Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VIII.C.3 Professional Development

Provide a brief, descriptive title for this request.

AMOUNT	General: Federal: Other: VIII.C.3 – Professional Development $2,000,000 Total:

What is the net change in requested appropriations for FY 2019-20? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	

Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:
	X Change in cost of providing current services to existing program audience
	Change in case load/enrollment under existing program guidelines
	Non-mandated change in eligibility/enrollment for existing program
	Non-mandated program change in service levels or areas
	Proposed establishment of a new program or initiative
	Loss of federal or other external financial support for existing program
	Exhaustion of fund balances previously used to support program
	IT Technology/Security related
	Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority # _____

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:
	X Education, Training, and Human Development
	Healthy and Safe Families
	Maintaining Safety, Integrity, and Security
	Public Infrastructure and Economic Development
	Government and Citizens

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H630	SECTION:	001

<table>
<tr><td rowspan="2">ACCOUNTABILITY OF FUNDS</td><td colspan="2">

6.4.1	Percent project completion of units of study/resources (FY 2017-18 action items)
6.4.2	Percent project completion of revision protocol (FY 2017-18 action items)
6.4.3	Number of participants at professional learning opportunities in each area: ELA, Mathematics, Science, Social studies, World languages, Visual and Performing Arts, Health, Physical Education, GT, and STEM/PBL
6.4.4	Percent of PLO participants who show evidence of their implementation of new learning in their classrooms within each content area: ELA, Mathematics, Science, Social studies, World languages, Visual and Performing Arts, Health, Physical Education, GT, and STEM/PBL

During school year 2017-18 1,922 educators around the state participated in professional learning opportunities. (breakout by subject below) and additional funding will allow for increased participation and support for new standards. The agency gathers data to show the percentage of participants that show evidence of their implementation of new learning in the classroom to evaluate development.

- ELA- 617
- Math-147
- Sci-160, SS-56
- World Language-92
- Visual Performing Arts-368
- Health/P.E.-156
- Gifted and Talented-35
- STEM/PBL-281
</td></tr>
</table>

What specific strategy, as outlined in the FY 2018-19 Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	The Office of Standards and Learning, the Office of Early Literacy and Learning, and the Office of Personalized Learning are the recipients of the funds which will be used to provide professional development to educators in districts free of charge.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H630	SECTION:	001

JUSTIFICATION OF REQUEST	Additional funding will allow an increased number of educators participate in the opportunities and allow for the agency to provide additional support to instructional areas when new standards are adopted. In August the State Board of Education approved the 9-12 computer science standards and during 2018-19, new Social Studies standards will be presented to the State Board of Education and the EOC for approval. Increased funding for Fiscal Year 2019-20 will allow the agency to support the implementation of the new standards and provide intensive support to educators around the new computer science standards. The agency will continue to partner with the Citadel and Code.org to support educators around the implementation of the computer science standards. The Office of Early Literacy and Learning will provide regional professional development three times per year for 4K educators and administrators and continue the Early Learning Conference, which had over 500 participants last school year. Current funding supports professional development and provides funding as follows: up to $500,000 for Gifted and Talented teacher endorsement and certification activities; $400,000 to contract with a non-profit leadership development provider; a base amount up to $6,340 for Wil Lou Gray, the Governor School for Science and Math and the Governor School for Arts and Humanities.
	Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.